

Directions For Tutors

- Have your student look through the pictures as you read over this guide.
- It will likely take longer than one session to finish a book. After 10 minutes, stop and put in a sticky note bookmark with your student's name.
- When returning to the book next time, ask your student to retell the story up to the point you stopped before continuing.

Before Reading

- Read the title and author.
- Ask the student to make predictions about the characters, setting, and/or events based on the book cover and what s/he saw in the pictures.

During Reading

- Choose a question from the list below to discuss every 1–3 pages. **Repeat** the same type of question several times if appropriate.
- It is helpful to **model** how *you* would answer a type of question before asking the student to answer that type of question.
- **Always ask the student for specific evidence from the text and/or illustrations that supports his/her answers; model how to provide this if needed.**

Literal (In the Book)	Inferential (Thinking)	Vocabulary
<ul style="list-style-type: none"> • What is something important that happened on this page? • When you heard [these words], what did you picture in your head? • Retell what has happened so far. • What did we learn about [event or character] on this page? • Based on the words on this page, why did [event] happen? 	<ul style="list-style-type: none"> • When/where do you think the story takes place? What clues did you use? • How do you think [character] feels? Why? • What clues does this illustration give you about what's happening on this page? • Why do you think [character] reacted to [event] in this way? • Why do you think the character said/thought [insert quote]? 	<ul style="list-style-type: none"> • Tutor: Give a student-friendly definition of a vocabulary word. Relate the definition to the story. • Based on the story (or illustration), what do you think [vocabulary word] means? • Why do you think the author used the word _____ to describe _____? • What is another word the author could have used instead of [vocabulary word]?

After Reading

- Ask the student to do one of the following tasks:
 - Retell the important parts from the beginning, middle and end of the story, including key details
 - Describe the main character's reaction to a particular event in the story
 - Answer a question about a part of the text that was difficult to understand
- Check that you've added one or two vocabulary words to your student's Word Net for future review.