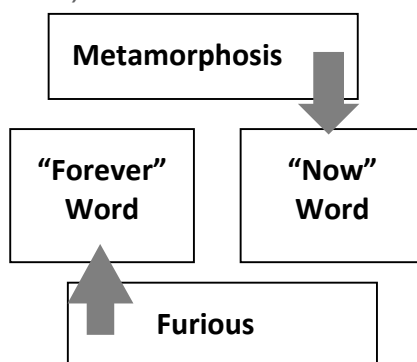


Introduce new Vocabulary Words

A wide academic vocabulary helps students comprehend what they read. Build students' vocabularies using the principles below.

- During the Tutor Read Aloud, select 1-2 **"Forever" words**. These are useful words that students will likely see in many other contexts. (Examples: "furious" or "dull") Explain them briefly during reading and also write them in the Word Net for future review.
- Quickly explain additional **"Now" words** in passing. These could be other high-utility words not prioritized for future review or words that are less common but essential for understanding a certain book. (Examples: "tulip" or "bullhorn")



Review Vocabulary Words

Students need to review words in engaging ways over time to really learn them. Use the activities from the *Vocabulary Review Strategies* chart like acting out a word or playing "Yes-No" to review "Forever" words during step two of future lessons. Review two previously learned words per session. As your student masters previously learned words, have him or her color in that square of the Word Net with a crayon or colored pencil. Celebrate your student's progress as he/she fills in more and more of the Word Net.

