

Lesson Summary	
<p>New Concepts</p> <ul style="list-style-type: none"> • Retell a familiar story • Learn a new letter (if needed) • Use pictures, beginning letters and high frequency words to read a simple early reader book • Practice reading and spelling the words "go" and "to" 	<p>Concepts to Review</p> <ul style="list-style-type: none"> • Familiar letters and sounds • Blend spoken sounds to make words and segment words into spoken sounds

1. Discuss The Agenda (1 minute)

Show your student the lesson plan bookmark as you explain that today you will:

- Read a familiar story and practice remembering what happened
- Learn a new letter (if applicable)
- Play "Head-Waist-Toes" again
- Read a new book called *We Go Out*

2. Tutor Read Aloud (about 15 minutes)

Explain that today you will:

- Re-read a story book that you've read before
- Talk after reading about the sequence of main events in the book

Before Reading	During Reading	After Reading
<p>Model: Read the title, author and illustrator.</p> <p>I remember that in this book _____ [share one main event.]</p> <p>Ask: <i>What do you remember about this book from last time? Who are the characters? What is the setting?</i></p>	<p>Model: <i>We should remember [a main event] when we talk afterwards—that's important to the story.</i></p> <p>Ask: <i>What do we need to remember about the pages we just read?</i></p>	<p>Model: <i>If someone hadn't read this book and wanted to know what happens, I'd say that first....[first main event]</i></p> <p>Ask: <i>What happened next? And next? What happened at the end?</i> *Encourage your student to reference characters and setting as s/he retells.</p>



2. Alphabet (10 minutes)

Use the "Routine for Introducing a New Letter" to review your student's practice ring and teach a new letter if needed.

3. Phonological Awareness (10 minutes)

Today you will practice segmenting and blending words by playing "Head-Waist-Toes" again. See the game packet for specific directions.

4. Print Concepts (10 minutes)

Explain that today you will:

- Learn two new words and review familiar words.
- Preview a book to get your student ready to read.
- Read a book using the pictures, first letters of words and familiar words

Directions:

- Introduce the book *We Go Out*:
 - Read the title and ask, "What do you think this book will be about?"
 - Say, "This book is about a family and the places they go together. On every page, they go to a different place."
 - Point out the words "We" and "the" on the first page and ask your student to read them.
 - Point out "go," talk about how it is spelled and practice with magnetic letters. Repeat with "to."
 - Look at each page and talk about the place the family goes. Talk about what letter each place would start with ("What letter would ____ start with? Do you see a word that starts with __?")
- Ask the student to read the book, pointing to each word.
 - **Note: Your student will not be "sounding out" words. Coach him/her to use the pictures, beginning letters, and familiar words.**
- After reading, discuss the book.
 - *What was somewhere the family went in this book? What do you think they did there?*
 - *Which of the places would you most like to go?*

5. Summarize the Lesson (1 minute)

- Remind your student of specific things you accomplished during the lesson, such as:
 - The story you re-told
 - A word you segmented or blended