

STUDENT NAME: Harry Potter **GRADE:** 3

<i>I am working on:</i> Comprehension of informational texts	
<i>Strategy:</i> Use the informational text question cube during the tutor or student read aloud when reading informational texts.	<i>Date:</i> 9/27
<i>Observation Notes:</i> Harry was enthusiastic about using the question cube. He easily identified the main idea but had difficulty narrowing down the details to just a few key details.	<i>Date:</i> 10/5
<i>Observation Notes:</i> Harry identified 2-3 details, but was still focused on interesting, fun facts rather than the most important details. He was able to answer all of the other questions during the read aloud and retell what he had learned in his own words.	<i>Date:</i> 10/27

<i>I am working on:</i> Main Idea and Key Details	
<i>Strategy:</i> Use the 'Main Idea and Key Details' hand organizer when reading informational texts during the tutor or student read aloud.	<i>Date:</i> 11/1
<i>Observation Notes:</i> The organizer seemed to help Harry conceptualize the idea that key details all relate to the main idea. He used his own hand as a tactile representation of the skill as well.	<i>Date:</i> 11/11
<i>Observation Notes:</i> Harry was able to identify that the text had multiple main ideas and assign connected key details to each idea. He had some difficulty figuring out the meaning of unfamiliar words within the text.	<i>Date:</i> 11/22

<i>I am working on:</i> Vocabulary	
<i>Strategy:</i> Use context clues to figure out the meaning of unknown words in a text. The 'Word Detective' sheet in your student's vocabulary folder offers different strategies that can support this process.	<i>Date:</i> 12/1
<i>Observation Notes:</i> Harry used the illustration in the text to figure out that 'mourn' means to be sad. His tutor modeled the process first with the word 'ecstatic' and this helped him understand the process of using illustration clues to figure out an unknown word.	<i>Date:</i> 12/10
<i>Observation Notes:</i> Harry had trouble using a synonym in the sentence to figure out the meaning of an unknown word. He should be exposed to additional modeling of this skill during the tutor read aloud.	<i>Date:</i> 1/20