

Preparing for a Tutoring Session

ADVANCING READERS

Before each session:

- □ Pick up your student's box.
- **□** Review previous tutor notes and the Roadmap.
- D Pick up the lesson packet your student is working on today.
- Select a tutor read aloud. If the student did not finish the tutor read aloud in the previous session, select that title and pick up where your student left off.
- **□** Read through the materials inside the lesson packet to familiarize yourself with

the skill you will teach today.

- □ Create an agenda on a post-it or whiteboard. Use the following as a guide:
 - 1. Tutor read aloud
 - 2. Review vocabulary & add 1-2 new words
 - 3. Comprehension skill
 - a. For the "A" lesson you can write "Learn and practice _____(insert skill)"
 - b. For the 'B' lesson you can write "Review _____ (insert skill)"
 - 4. Student read aloud
 - 5. Graphic organizer
 - 6. Take Reading Home

Helpful hints:

- □ Always check in with your site coordinator if you have any questions about notes from a previous session or the contents of the lesson packet.
- □ Have all of the materials prepared before your student arrives at the reading center.