

Scope and Sequence for Reading Partners Connects Curriculum

Advancing Readers 4 Roadmap

	Comprehension skill or SEL skill	Read aloud
SEL 1	Getting to know you	Tutor reads: <i>The Talent Show</i>
4.1	Summarizing	Student reads: <i>Little Melba and Her Big Trombone</i>
4.2	Summarizing informational text	Student reads: <i>Let the Paralympics Begin</i>
4.3	Describing characters	Student reads: <i>Rainbow Weaver</i>
SEL 2	Feelings & emotions	Tutor reads: <i>Home to Medicine Mountain</i>
4.4	Visualizing	Student reads: <i>Silent Star: The Story of Deaf Major Leaguer William Hoy</i>
4.5	Cause & effect	Student reads: <i>The Mangrove Tree: Planting Trees to Feed Families</i>
4.6	Compare & contrast	Student reads: <i>Powerful Winds: Hurricanes and Tornadoes</i>
SEL 3	Mindfulness	Tutor reads: <i>The Harvest Birds</i>
4.7	Comparing characters' points of view	Student reads: <i>The Legend of Freedom Hill</i>
4.8	Determining theme	
4.9	Determining theme	Student reads: <i>Jouanah</i>
SEL 4	Growth mindset	Tutor reads: <i>Dream Builder</i>
4.10*	Making inferences in informational text	Student reads: <i>A Song for Cambodia</i>
4.11	Summarizing	Student reads: <i>Rent Party Jazz</i>
4.12	Summarizing informational text	Student reads: <i>Dia's Story Cloth: The Hmong People's Journey of Freedom</i>
SEL 5	Self-confidence	Tutor reads: <i>As Fast as Words Can Fly</i>
4.13	Describing characters	Student reads: <i>Going Home, Coming Home</i>

Key: **Entry point lesson** *Checkpoint follows lesson

4.14	Visualizing	Student reads: <i>The Unstoppable Garrett Morgan</i>
4.15	Cause & effect	Student reads: <i>Only the Mountains Do Not Move</i>
SEL 6	Kindness & empathy	Tutor reads: <i>Lend a Hand</i>
4.16	Compare & contrast	Student reads: <i>Is This Your Pet? Wild vs. Domesticated Animals</i>
4.17	Comparing characters' points of view	Student reads: <i>Yasmin's Hammer</i>
4.18	Determining theme	Student reads: <i>Domitila</i>
4.19*	Making inferences in informational text	Student reads: <i>Irena's Jar of Secrets</i>
Complete: There are no further lessons for students at this level		