

Scope and Sequence for Reading Partners Connects Curriculum

Beginning Readers Roadmap

	Word analysis skill	Comprehension or SEL skill	Read aloud
SEL 1		Getting to know you lesson	Tutor reads: <i>My Colors, My World</i>
1	Letter m & short a		
2	Letters s & t	Punctuation informs expression; making predictions	Student reads: <i>This is Tat</i>
3	Letters n & d	Questions & commas; making predictions	Student reads: <i>Tad Sat</i>
4	Letters f, c, & h	Exclamations; context determines meaning	Student reads: <i>Is Cam a Fan?</i>
5	Letter g & short o	Describe characters	Student reads: <i>Dot and Tom</i>
6	Letter p	Quotations; character clues	Student reads: <i>A Map</i>
7	Review letters and sounds	Introduction to informational text	Student reads: <i>Can This Dog Live Here?</i>
8	Letters j & b	Setting	Student reads: <i>A Job to Do</i>
SEL 2		Feelings & emotions	Tutor reads: <i>Juna's Jar</i>
9*	Short i	Setting	Student reads: <i>The Bad Fin</i>
10	-s ending	Main idea in informational text	Student reads: <i>Animals on the Farm</i>
11	Letter w	Story problem	Student reads: <i>Who Wins?</i>
12	Letter l	Story problem	Student reads: <i>Din Wants a Bat</i>
13	Letter r & short u	Key details in text	Student reads: <i>Jud and Ron's Bug</i>
14	Letters y & v	Answer questions by looking at the book	Student reads: <i>Yin and Van Find Yon</i>
15	Letter k	Context informs meaning	Student reads: <i>Kit and Kat Hug</i>

Key: **Entry point lesson** *Checkpoint follows lesson

16	Short e	Ask & answer questions while reading	Student reads: <i>Meg and Ed Get a Pet</i>
17	Letter x	Ask & answer questions while reading	Student reads: <i>Jax and the Sax</i>
18	Letters z & q	Ask & answer questions while reading	Student reads: <i>Zas and Quinn Have a Quiz</i>
SEL 3		Mindfulness	Tutor reads: <i>Moony Luna / Luna, Lunita Lunera</i>
19*	-ck	Review setting, characters, & problem	Student reads: <i>Beck Has to Pack</i>
20	-ed ending	Preview informational text	Student reads: <i>Popped!</i>
21	Initial blends	Sequence of events	Student reads: <i>The Twin Trick</i>
22	Final blends	Describe setting, characters, & events	Student reads: <i>The Cob Crop</i>
23	-ank & -ink	Problem & solution	Student reads: <i>Where's My Skink?</i>
24	Vowel consonant -e (a & i)	Problem & solution	Student reads: <i>Tave the Brave</i>
25	Vowel consonant -e (a, i, & o)	Pictures in informational text	Student reads: <i>Let's Go for a Ride!</i>
26*	Vowel consonant -e (a, i, o, & e)	Retell a story	Student reads: <i>A New Home</i>
SEL 4		Growth mindset	Tutor reads: <i>Featherless / Desplumado</i>
27	Letter s pronounced /z/	Main idea & supporting details	Student reads: <i>What It's Like to Be a Firefighter</i>
28	Long u	Retell a story	Student reads: <i>Save the Dunes</i>
29	-ing ending	Sequence of events	Student reads: <i>The Missing Ring</i>
30	New sound for letter c: ce, ci, & cy	Retell details	Student reads: <i>Lucy's Dance</i>
31	Digraph sh	Retell a story	Student reads: <i>The Fish Wish</i>

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32	Digraph wh	Theme (central message)	Student reads: <i>Where are the Whales?</i>
33	Digraph th	Retell a story	Student reads: <i>The Tenth Month</i>
34	Digraphs ch & tch	Theme (central message)	Student reads: <i>The Lunch Switch</i>
35	Digraph ph	Use pictures to understand a story	Student reads: <i>The Lost Dolphin</i>
36*	ng	Use pictures to understand an informational text	Student reads: <i>Hang On: Animals That Hang</i>
SEL 5		Self-confidence	Student reads: <i>Marisol McDonald Doesn't Match</i>
37	Digraphs ai & ay	Use pictures to understand an informational text	Student reads: <i>Rain</i>
38	Digraphs ee & ea	Main idea in informational text	Student reads: <i>Land and Sea</i>
39	Digraphs oa & ow	Ask & answer questions while reading	Student reads: <i>My Very Own Painting</i>
40*	Digraphs aw, au, & al	Setting, problem, & solution	Student reads: <i>Austin Gets the Call</i>
41	New sound for -s ending	Main idea in informational text	Student reads: <i>Off to the Races</i>
42	-es ending	Use pictures to understand an informational text	Student reads: <i>Foxes</i>
43	Digraph oo	Describe characters and find theme	Student reads: <i>Look at Me Zoom!</i>
44	Words with 2 consonants	Use pictures & charts to understand informational text	Student reads: <i>What to Do With Plastic</i>
SEL 6		Kindness & empathy	Tutor reads: <i>Benji, the Bad Day, and Me</i>
45	-y ending	Retell based on words or pictures	Student reads: <i>Lizzy in the City</i>
46*	Digraphs ou & ow	How characters change; theme	Student reads: <i>How I Found My Sound</i>
47	Digraph ar	Characters, setting, & major events	Student reads: <i>Star in a Jar</i>

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48	Digraphs oi & oy	Compare & contrast characters	Student reads: <i>Royce and Floyd Make a Choice</i>
49	Digraphs er, ir, & ur	Summarize information	Student reads: <i>Lurking in the Burrows</i>
50	Digraphs or, ore, & oar	Record sequence of events	Student reads: <i>Sea Turtles on the Shore</i>
51	Adjusting pronunciation	Before, during, & after reading	Student reads: <i>Lizards</i>
52	Digraphs ge, gi, & gy	Before, during, & after reading	Student reads: <i>Strange Change</i>
53*	Word analysis check	Before, during, & after reading	Student reads: <i>Whalesharks</i>
Complete: Students may continue on to Advancing Readers 2.1			

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