READING PARTNERS

AR2.5 Student Read Aloud Discussion Guide

The Water Princess

Label	Questions and Prompts
Q1	I'm going to close the book for a minute. Close your eyes and tell me what you see in your movie. As needed, use the following questions to prompt the student into adding more details: What time of day is it? How is Gie Gie standing? What is the setting?
Q2	Do you remember what **tame** means? Expected response: *Tame means that something is no longer wild.*
Q3	I'm going to close the book for a minute. Close your eyes and tell me what you see in your movie. As needed, use the following questions to prompt the student into adding more details: What time of day is it? What is Gie Gie doing? How is she feeling?
Q4	Let's stop to check our comprehension strategy chart. Do you understand everything that happened on this page well enough to add it to your movie? Tell me about your movie. If student's answers indicate they need to stop to reread, ask, What is the last thing you understood on this page? Let's start rereading from there. As you reread, make sure you're thinking about the story and your movie. After the student has finished rereading, ask, Do you understand what happened now? Tell me what happened in your movie.
Q5	I'm going to close the book for a minute. Close your eyes and tell me what you see in your movie. As needed, use the following questions to prompt the student into adding more details: What do you see in your movie that shows what the water looks like? What do you see in your movie that Maman is doing? If student is unsure, open the book and ask, What do you see on this page that matches those descriptions?
Q6	I'm going to close the book for a minute. Close your eyes and tell me what you see in your movie.

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Q7	Let's stop to check our comprehension strategy chart. Do you understand everything that happened on this page well enough to add it to your movie? Tell me about your movie. If student's answers indicate they need to stop to reread, ask, What is the last thing you understood on this page? Let's start rereading from there. As you reread, make sure you're thinking about the story and your movie. After the student has finished rereading, ask, Do you understand what happened now? Tell me what happened in your movie.
Q8	Why did Gie Gie and Maman need to journey to get water? Guide the student to write the response in the Student's Response box on the worksheet. Expected response: *Maman and Gie Gie walked to get water because there was no water near their house and they need water for cooking, cleaning, and drinking.* If your student gets stuck, ask them to talk about the problem and solution of their movie.

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