READING PARTNERS

SIDE 1

AR 3.1A
Recounting
STEP 3: Introduce the Skill

Student's Name:_____ **Date:**_____

Directions:

- ❑ **TUTOR:** Complete **step 3 (Teach)** of the lesson plan before using side 1 of the worksheet.

How Frog Lost His Tail
Adapted From a Traditional African Tale

Frog dreamed of having a long, majestic tail like the other animals, who constantly teased him about his ugliness. He begged Sky God for a tail.[1] Sky God agreed, as long as Frog promised to watch over his special watering hole. When a drought struck the region and the other watering holes dried up, the animals came crawling desperately to Frog's hole.[2] Remembering their unkindness, Frog refused to let them drink. When the Sky God heard this, he punished Frog by taking away his tail.[3] This is why when a tadpole hatches, it has a long tail, but as it grows, its tail shrinks and then disappears altogether.[4]

Graphic Organizer

1.
2.
3.
4.

© Reading Partners
No part of this content may be reproduced, copied, or modified without the prior consent of Reading Partners.

READING PARTNERS

AR 3.1A
Recounting

SIDE 2

STEP 6: Student Read Aloud

Student's Name:_____ **Date:**_____

Directions:

- ❑ **TUTOR:** Complete **steps 3, 4, and 5** of the lesson plan before using side 2 of the worksheet.
- ❑ **STUDENT:** Write the title of the book below.

_____

- ❑ **TUTOR:** If this graphic organizer was helpful for your student's reading process, give them an extra copy to continue using in class. Let the program coordinator know your student took one.

Graphic Organizer

1.
2.
3.
4.
5.
6.

Student's Response:

_____

_____

_____

_____

© Reading Partners
No part of this content may be reproduced, copied, or modified without the prior consent of Reading Partners.