Head Waist Toes: Day 2

Objective:

- A student will blend (combine) sounds to form a word (/t/+/u/+/b/=tub)
- A student will segment (separate) the sounds in a word with three sounds (bib=/b/ + /i/ + /b/)

Introduce and Model ("I do"):

- Say, "Today we'll review putting sounds together to make words and saying each sound in a word."
- Say, "We'll touch a different body part for each sound."
- Model: "If I chose the word "*lid*," I'd do this: */l/* (head), */i/* (waist), */d/* (toes). You'd guess…*lid*."

English Language Learner Tip: It may be helpful to preview all the words before starting the game. See the answer key below for the list of specific words used.

Guided Practice ("We do"):

- Have your student choose a card and show you.
- Together, segment the word while touching your head, waist and toes.

Play the Game ("You do"):

- Take turns choosing a card in secret and segmenting the word while touching your head, waist and toes for each sound.
- The other person guesses the word by blending the sounds together.
- Tutor models/corrects as needed.

Answer Key:

Tub = /t/ /u/ /b/	**Cat** = /c/ /a/ /t/	**Lid** = /l/ /i/ /d/	**Map** = /m/ /a/ /p/
Bib = /b/ /i/ /b/	**Bed** = /b/ /e/ /d/	**Bag** = /b/ /a/ /g/	**Bat** = /b/ /a/ /t/
Net = /n/ /e/ /t/	**Sock** = /s/ /o/ /k/	**Web** =/w/ /e/ /b/	**Dog** = /d/ /o/ /g/

Extension Ideas:

- Make it fun by going through the cards again and changing your voice—faster, slower, whisper, sing, robot voice, etc.

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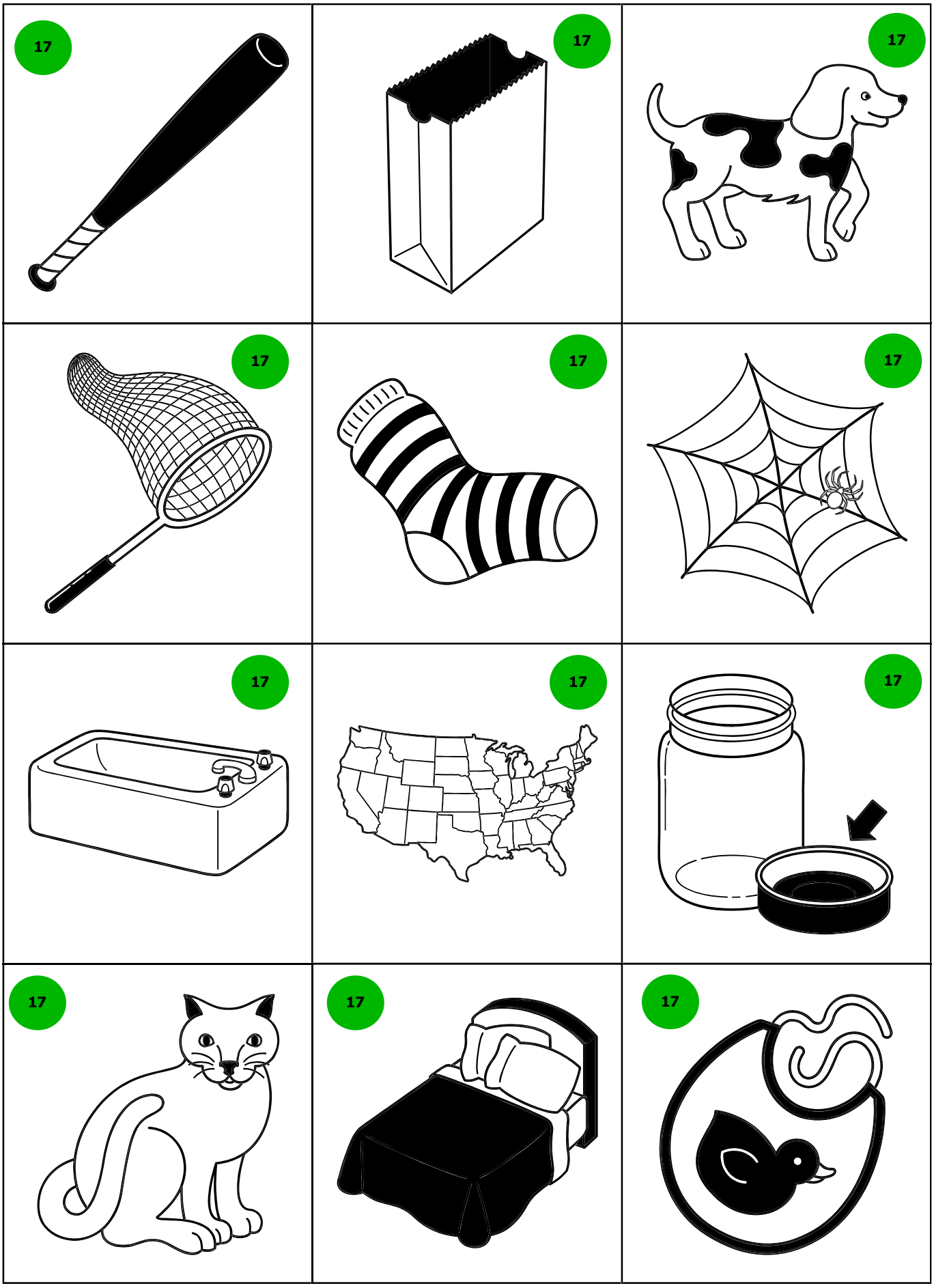
Emerging Readers Lesson 17: (Cut Out Each Game Piece)



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