Syllable Bingo (Day 2)

Objective:

- Student will segment words into syllables (monkey = /mun/ /key/)
- Student will count the syllables in a one, two, three or four-syllable word

Additional Material Needed:

- *Bingo Markers*

Introduce and Model ("I do"):

- Say, "Today we'll keep talking about syllables, the parts of a word you can hear when you say it in a regular voice."
- Say, "If I wanted to say the syllables in teacher, I'd say…./*tea/-/cher./ Teacher* has two syllables."

Guided Practice ("We do"):

- Take a turn together. Pick a card and work together to say the syllables in the word.
- Count the syllables together and mark the correct number on your bingo boards. (Clapping as you say each syllable may help.)

English Language Learner Tip: It may be helpful to preview all the words in the deck before starting the game.

Play the Game ("You do"):

- Take turns each choosing your own cards, segmenting and counting the syllables in each word.
- Give explicit feedback: "Nice job. You said the three syllables in *butterfly*; */but/ /ter/ /fly/.*"
- Be sure to remind students that one-syllable words aren't segmented any further — "saying the syllables" in "*book*" is just saying "*book*."

Answer Key:

1 syllable	2 syllables	3 syllables	4 syllables
Bird	Ap/ple	Ba/na/na	Cat/er/pil/lar
Book	Ba/by	Com/pu/ter	He/li/cop/ter
Chair	Bal/loon	Di/no/saur	Pep/per/o/ni
Egg	Gir/affe	But/ter/fly	Al/li/ga/tor
Star	Ham/mer	El/e/phant	Es/ca/la/tor
Bus	Pen/cil	Ham/bur/ger	Mo/tor/cy/cle

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READING PARTNERS

Emerging Readers Lesson 4
Phonological Awareness Activity Board

4

4	1	2
2	3	2
4	3	2
1	3	1

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READING PARTNERS

Emerging Readers Lesson 4
Phonological Awareness Activity Board

4

2	1	2
3	1	4
1	3	2
4	3	3

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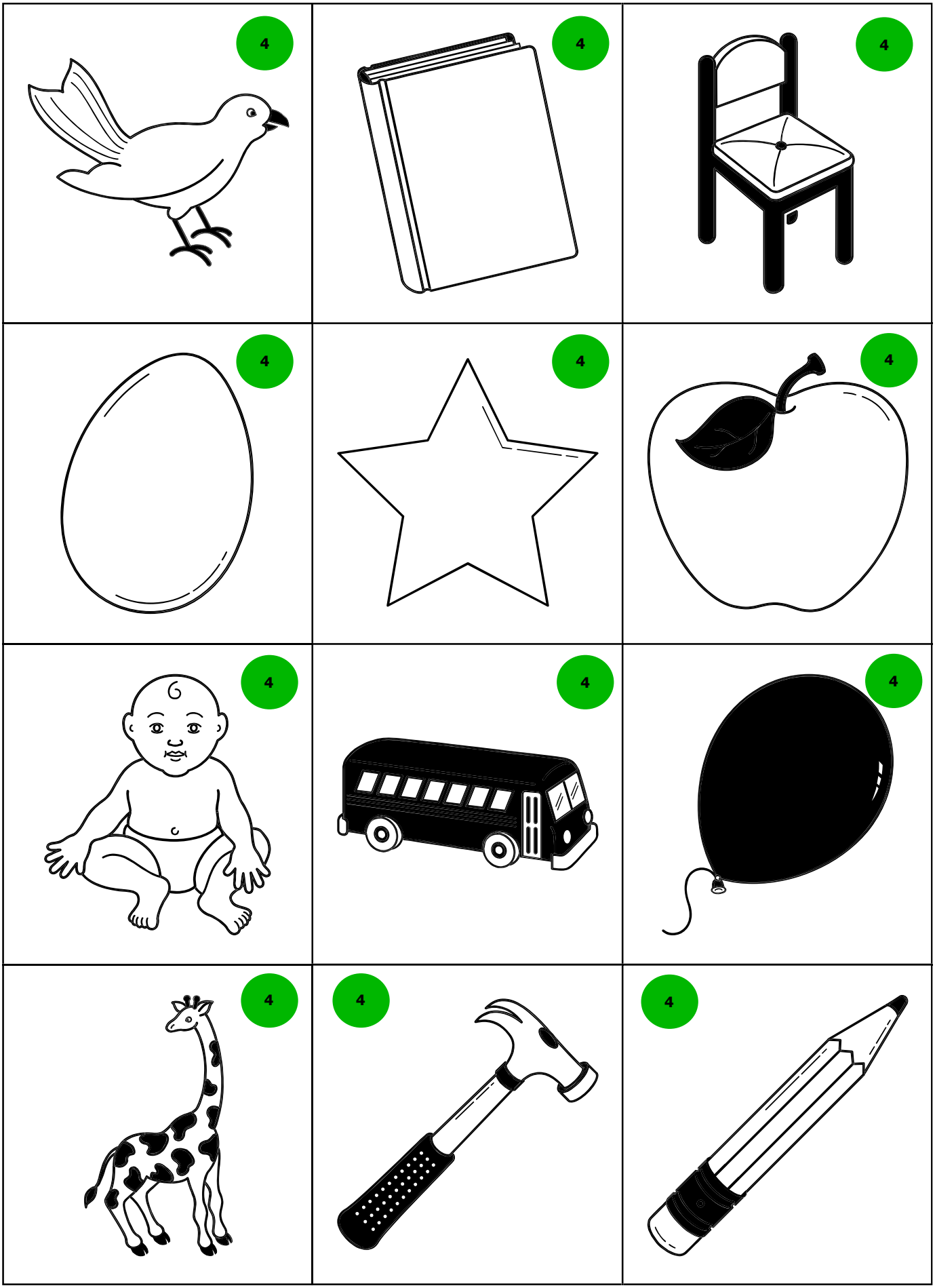
Emerging Readers Lesson 4: (Cut Out Each Game Piece)



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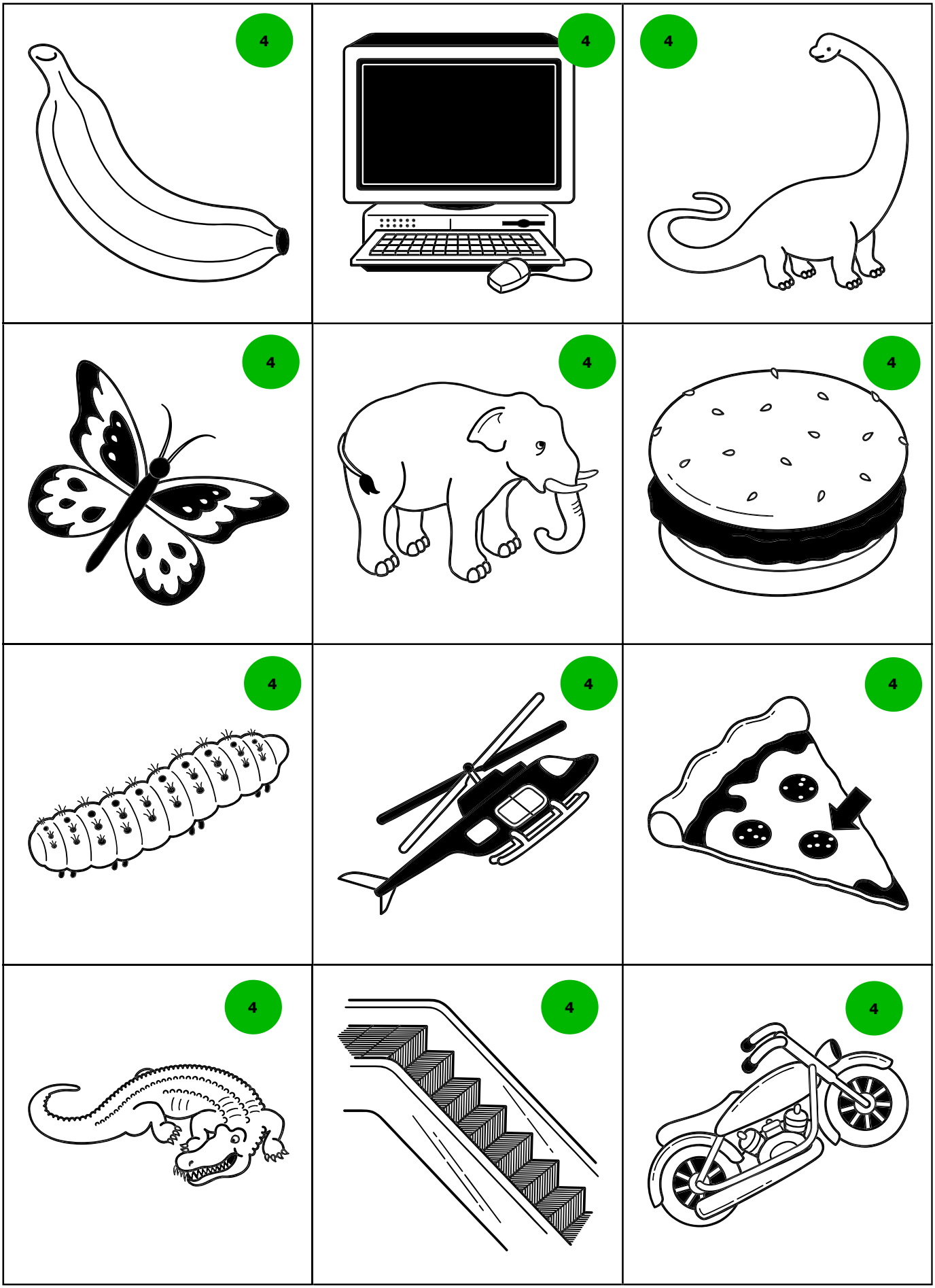

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